

Am I too sensitive or if my kid has problematic issue with specific needs in kindergarten

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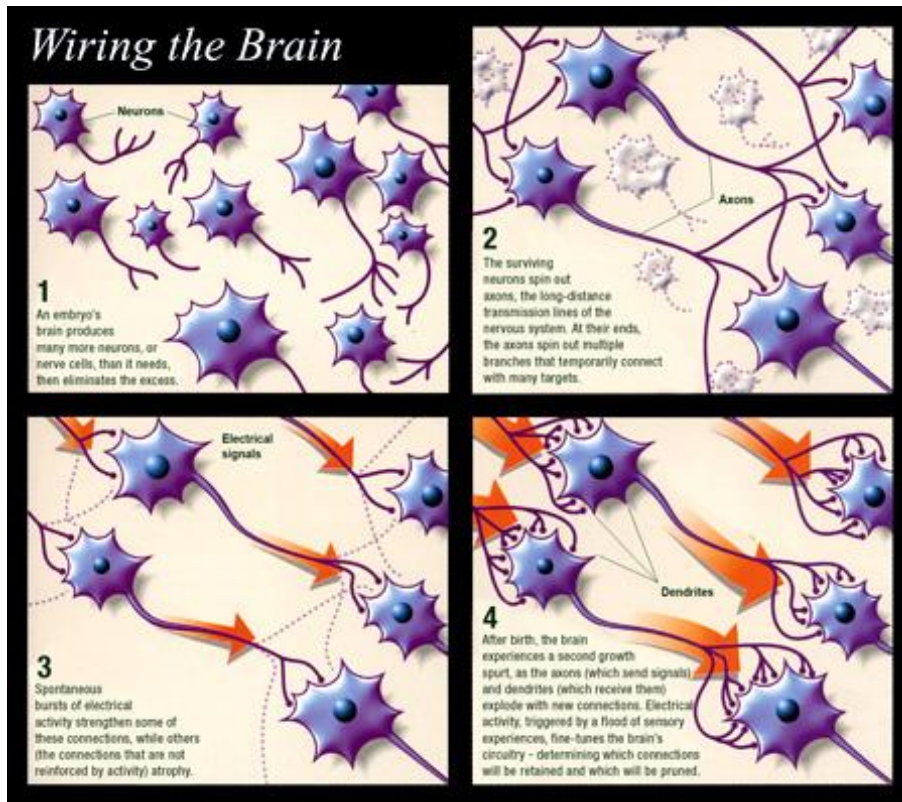
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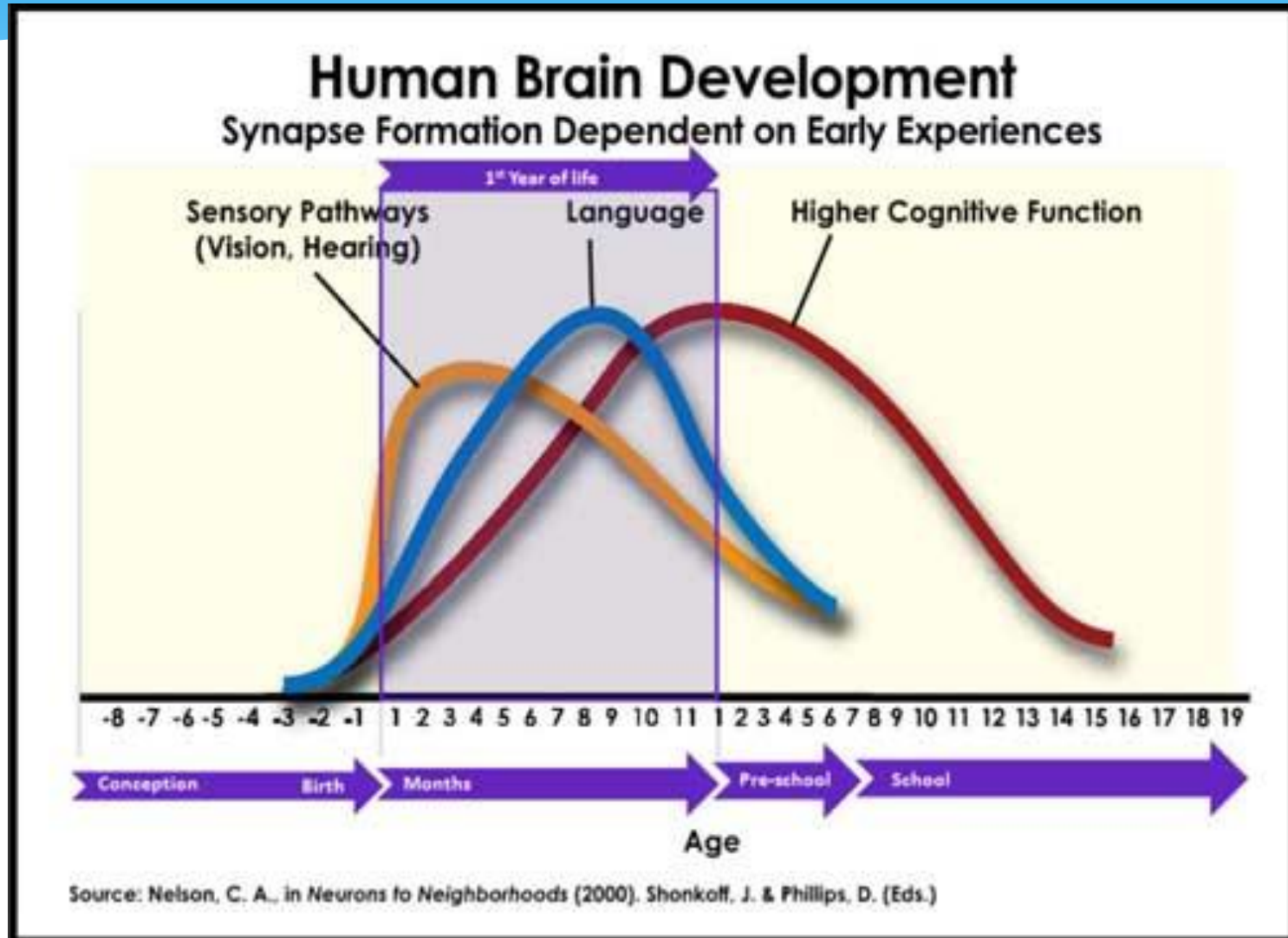
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The Under Construction Brain

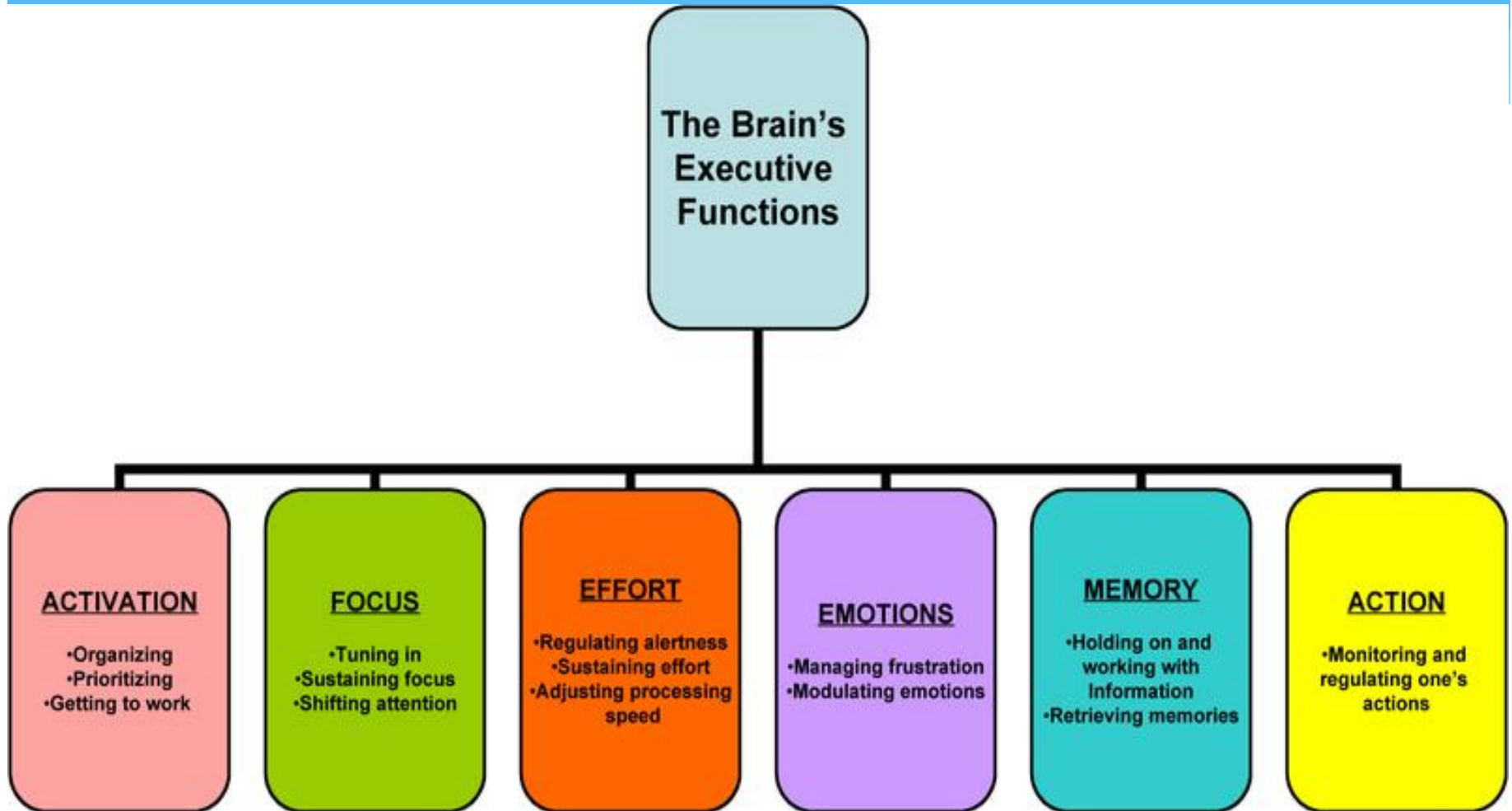


- By 8 months, a baby's brain has about 1,000 trillion nerve connections.
- By the age of 10, that number is reduced to about 500 trillion.
- As the brain operates on a 'use it or lose it' basis, early experiences are the defining factor affecting the rate of reduction in nerve connections.

The Under Construction Brain



Executive Functioning



澳門立法幼兒班禁寫字 無字班幼童不輸起跑線

177,839

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“培正主任劉玉玲稱3歲幼童手指小肌肉發展未成熟不應執筆寫字，「遲寫字唔係問題，幼童認多啲字，閱讀能力強，到5、6歲開始寫字就好快上手」。她指現時學童主動性比以前強，絕不會輸在起跑線。

澳門教育暨青年局9月1日起推行「幼兒教育課程指引」，要求全澳幼稚園規劃3年制幼兒課程，要以遊戲活動教學法啟蒙幼童思考。指引規定教師不能強迫3至4歲幼兒班提筆寫字，每周教學時數不得多於900分鐘，每堂最多40分鐘；兩節課之間要安排幼童午睡足兩小時；體育活動不得少於一小時，確保幼童有足夠活動量。”

Ready to Learn Skills

Social

- * Follows basic instruction
- * Share and turn taking
- * Make friends with other children
- * Able to engage in self directed play for **2-3** minutes
- * Advance symbolic play skills to basic pretend play
- * Communicate with other adults and children

Ready to Learn Skills Emotion & Behavior

- * Demonstrate basic ability to regulate emotion
- * Has basically regulate behavior
- * Demonstrate the ability to sustain attention in order to participates an interactive learning of **10-15** minutes
- * Demonstrate basic engage in pretend play

Ready to Learn Skills Independence

- * Adaptation to separation with main caregiver
- * Understands toileting sequence (i.e. using the bathroom, washing hands)
- * Able to get dressed and wear shoes with help and support

Be an Observer

Impact

Consistency

Developmental

Frequency

Factors to Consider

- * Development : is it common among children your child's age
- * Impact : hinder the child's ability to learn, social or daily routine
- * Consistency : does the issue occur across setting, is it a transitional / periodic issue
- * Frequency : how often does it happen

Kindergarten! ... here I come!

