HONG KONG INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

**Main Assessment Areas Questionnaire**

|  |  | **Details** |
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| **1** | **Academic Staff** |  |
|  | *Qualifications and experience of academic staff; balance between full-time and part-time staff.* |  |
| **2** | **Admission Standard** |  |
|  | *Entry standards required by the programme.* |  |
| **3** | **Curriculum Design** |  |
|  | *Structure and Syllabuses include:*  broad based education, coherence of subjects; progression of different levels, level of intellectual challenge; coverage of the required competency requirement. |  |
| **4** | **Learning, Teaching Approaches and**  **Assessment** |  |
|  | *Effectiveness of Learning Process include:*  *development of critical thinking, analytical reasoning, problem-solving skills, creativity and research techniques, and cultivation of lifetime self-learning attitude, and appropriate level of accounting knowledge.* |  |
|  | *Assessment include:*  *Appropriate assessment methods; rigour of examination and marking; and performance of students.* |  |
|  | *Quality of Teaching:*  Appropriate teaching strategies; and staff and student interaction. |  |
| **5** | **Quality Assurance** |  |
|  | The establishment and implementation of quality assurance policy and procedures. |  |
| **6** | **Staff Development** |  |
|  | *Policy for staff academic and professional development.* |  |
| **7** | ***Exemption Policy and Guidelines*** |  |
|  | *Policy and guidelines for determining the number of exemptions / credits transfer granted to eligible students.* |  |
| **8** | **Measures/Actions taken in response to the recommendations/suggestions raised in the previous accreditation exercise (if applicable)** |  |
|  | *Please refer to the accreditation approval letter of the previous accreditation exercise (if applicable)* |  |

Hong Kong Institute of CPAs

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